

University of Pretoria Yearbook 2016

Learning theories and assessment in teaching 401 (LNT 401)

Qualification	Postgraduate
Faculty	Faculty of Education
Module credits	18.00
Programmes	PGCE Foundation Phase Teaching PGCE Further Education and Training Teaching PGCE Intermediate Phase Teaching
Prerequisites	As per PGCE entrance requirements
Contact time	10 tutorial per year, 54 lectures per year
Language of tuition	Both Afr and Eng
Academic organisation	Humanities Education
Period of presentation	Year

Module content

LNT 401 incorporates general pedagogical knowledge which includes knowledge of learners, learning, curriculum and general instructional and assessment strategies. This study focuses on different theories of learning. Students will be challenged to explore most recent research on learning style preferences and motivation, whole-brain learning and multiple intelligences and possible causes of poor and underachievement to enable them to cater for the diversity of learners. Theory and practice of teaching assessment. Recording and reporting of assessment. Self-assessment, peer assessment and formal assessment. Accommodations and alternative assessment of learners with a disability. Concepts, elements and skills of critical and creative thinking will be dealt with to create challenging and supportive learning environments.

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